



**DMBS KEY STAGE 2
CURRICULUM OUTLINE**
Year 5 Curriculum

Subject	Term 1	Term 2	Term 3
Literacy	<p>Fiction and poetry: novels, stories and poems by significant children's writers; playscripts; concrete poetry</p> <p>Recounts of events, activities, visits, observational records, news reports etc</p> <p>Instructional texts: rules, recipes, directions, instructions, etc</p> <p>Ongoing work on spelling strategies, grammatical awareness, reading comprehension and writing composition</p> <p>Handwriting</p>	<p>Fiction and poetry: traditional stories, myths, legends and fables from a range of cultures</p> <p>Non-chronological reports to describe and classify</p> <p>Explanations by using content from other subjects</p> <p>Ongoing work on spelling strategies, grammatical awareness, reading comprehension and writing composition</p> <p>Handwriting</p>	<p>Fiction and poetry: novels and stories from a variety of cultures and traditions</p> <p>Non-fiction: persuasive writing to put or argue a point of view: letters, commentaries to persuade, protest, object, complain; dictionaries, thesauruses, including IT sources</p> <p>Ongoing work on spelling strategies, grammatical awareness, reading comprehension and writing composition</p> <p>Handwriting</p>
Numeracy	<p>Place value, ordering and rounding</p> <p>Understanding multiplication and division</p> <p>Mental calculations</p> <p>Money and real life problems</p> <p>Handling data</p> <p>Shape and space</p> <p>Measures including problems</p> <p>Fractions, decimals and percentages</p>	<p>Understanding multiplication and division</p> <p>Mental calculation strategies for multiplication and division</p> <p>Fractions, decimals and percentages</p> <p>Shape and space</p> <p>Measures including problems</p> <p>Money and real life problems</p> <p>Properties of numbers</p> <p>Handling data</p>	<p>Place-value, ordering and rounding</p> <p>Making decisions and checking results</p> <p>Using a calculator</p> <p>Data handling, including problems</p> <p>Properties of numbers</p> <p>Problem solving</p> <p>Reasoning about shape</p> <p>Ratio and proportion</p> <p>Measures including problems</p> <p>Money and real life problems</p> <p>Shape and space</p> <p>Reasoning about numbers</p>
Science	<p>Keeping healthy</p> <p>Life Cycles</p>	<p>Gases around Us</p> <p>Changing State</p>	<p>Earth, Sun and Moon</p> <p>Sounds</p>
History	<p>Ancient Greece.</p>	<p>Children living in Victorian Britain</p>	<p>The Egyptians</p>
Geography	<p>Geography of Qatar.</p>	<p>Investigating Rivers</p>	<p>Water around Us</p>
Art	<p>Still Life drawing</p>	<p>Containers</p>	<p>Egyptian Art</p>
DT	<p>Musical Instruments</p>	<p>Victorian Toys</p>	<p>Egyptian Masks and Jewellery</p>