



**DMBS KEY STAGE 2
CURRICULUM OUTLINE**
Year 6 Curriculum

Subjects	Term 1	Term 2	Term 3
English	Fiction genres will be the focus for reading this term. This will include poetry, classic fiction and drama by established authors. Students will be reading and writing book reviews. In writing students will study biography and auto biography as well as journalistic writing. Spelling and vocabulary will be a focus throughout the term in both formal and informal writing.	This term students will continue to focus on writing and reading. Different genres of stories and novels will be studied. Authors and their texts will play a major part. Students will be encouraged to extend their own ability to write narratives. In poetry students will read and learn about the power of imagery. They will study a range of poetic forms including song lyrics and adverts as well as more traditional styles. Revision work and extension in grammar, sentence structure and handwriting will be a focus.	In Term 3 students will continue to write book reviews on books read both as a class and independently. Students will continue to explore a range of writing styles including short stories with flashbacks, formal and impersonal writing. They will begin to develop argument in their work in both the written and speaking and listening. Poetry will again be a focus with students reading aloud in class for meaning and entertainment. Students will use a range of texts including IT. Again revision work and extension in grammar, sentence structure, punctuation and handwriting will be a focus.
Maths	By the end of Term 1 students will have learnt: Multiply and divide decimals by 10 or 100 and integers by 1000, explain the effect. Identify and use appropriate operations (including combinations of operations) to solve word problems. Identify and use the appropriate operations to solve word problems involving numbers and quantities. Understand percentage as the number of parts in every 100. Find simple percentages of small whole number quantities.	By the end of Term 2 students will have learnt: Round a number with two decimal places to the nearest tenth or to the nearest whole number Solve simple problems involving ratio and proportion. Solve a problem by representing, extracting and interpreting data in tables, graphs, charges etc. Use of the calculator. Calculate perimeter of rectangles and area of simple compound shapes that can be split into rectangles.	By the end of Term 3 students will have learnt: Identify and use appropriate operations to solve word problems involving numbers and quantities. Read and plot coordinates in all four quadrants. Identify and use appropriate operations to solve word problems involving numbers and quantities. Explain their methods and reasoning. Extend written methods to column addition and subtraction of numbers involving decimals. Solve mathematical problems or puzzles, recognise and explain patterns and relationships, generalise and predict.
Science	Forces / Solutions/ dissolving Shelters	Circuits & Conductors Puppets for Juniors	Food Chains / Sight & Sound Product Design/Logos
Geography	Investigating Rivers	Natural Environments Mountains	Coastal lines Coastal Management What's in the News
History	WWII- People e.g.- roles, propaganda, woman Rationing, factory work	Life of Native American Indians Aztecs	Life after WW II British Post War settlement
Art	Colour & Image	Objects & Meanings Lettering	Shape & Line
DT	Shelters	Puppets for Juniors Developing a Puppet Show	Product Design Logos
PE	Fitness and Flexibility Rounders	Dance/Movement Athletics	Cricket Floor Hockey
ICT	Writing for different audiences	Control and monitoring	Data collection and interpretation