



DMBS KEY STAGE 3 CURRICULUM OUTLINE
Year 9 Curriculum

Subjects	Term 1	Term 2	Term 3
English	<p>Reading to answer specific questions, solve problems, skim for facts and to predict outcomes and form an opinion is the focus for this term.</p> <p>The focus will be placed highly on fiction and non-fiction comprehensions, the building of vocabulary and spelling.</p> <p>Dictionary skills are also important for the term, as we look at using word origins and derivations to understand word meanings. Prewriting, drafting and revising is our focus for Writing.</p> <p>Listening and Speaking will focus on using level-appropriate vocabulary in speech.</p>	<p>Set texts including a Shakespeare play. Reading will focus on understanding the specific devices an author uses to accomplish his or her purpose, defining characteristics of a variety of literacy forms and genres and understanding the complex elements of plot development.</p> <p>Speaking and Listening will focus on listening in order to understand topic, purpose and perspective in spoken texts and using strategies to enhance listening comprehension.</p> <p>In Writing and Sentence level we will focus on using content, style and structure that is appropriate for specific audiences and purposes and we will also concentrate on expository compositions.</p>	<p>Independent reading is an important part of the term.</p> <p>The focus this term will be on using reading skills and strategies to understand a variety of informational texts, defining characteristics of a variety of informational texts and differentiating between fact and opinion in informal texts.</p> <p>Writing will focus on biographical sketches, persuasive compositions and writing in response to literature. Listening and Speaking will focus on making oral presentations to the class, using appropriate verbal & non-verbal techniques for oral presentations and evaluating strategies used by speakers in oral presentations.</p>
Maths	<p>Review of Basics:</p> <ul style="list-style-type: none"> -Arithmetic -Operations <p>Indices and Standard Form Fractions and Percentages Linear Graph and Equations Probability</p> <p>At the end of each section there will be diagnostic testing and recap.</p>	<p>Transformations Statistical Diagrams Area, Perimeter and Volume Sequences Algebraic Manipulation Angles, Construction and Loci</p> <p>At the end of each section there will be diagnostic testing and recap.</p>	<p>Graphs, Equations and Inequalities Estimation and Approximation Trigonometry Cumulative Frequency Quadratic Functions Sampling</p> <p>At the end of each section there will be diagnostic testing and recap.</p>
Science	Biology/Physics and Chemistry	Biology/Physics and Chemistry	Biology/Physics and Chemistry
Geography	Tectonics /Comparing Countries	World Development & Tourism	Development or Destruction
History	French Revolution	World War I and II	The 20 th Century World
Art	Pop Art	Arabic Art	Sculpture /Solo Project final KS 3 Piece
DT	Technology and the	Technology and Cultures	Vocational Work

	Environment/Model Making		
PE	Indoor Games, Rounders	Human Movement in sport, Athletics	Volleyball, Basketball
ICT	Editing work/Spreadsheets, averages, sorting, conversions...	Desktop publishing, posters, certificates/ Working in columns	Designing- advertisements, letterheads, certificates
MUSIC	Theory of Music- 'Feeling the Beat'	Jazz Music-History and Styles	Music and the Media