



## DMBS Key Stage one Curriculum Outline Reception Curriculum

Subject	Term One	Term Two	Term Three
Communication, Language and Literacy Development	<ul style="list-style-type: none"> <li>• Speaking and listening for a range of purposes</li> <li>• Letter sounds and formation</li> <li>• Introduction of high frequency words.</li> <li>• Teacher scribed story writing</li> <li>• Introduction to reading program</li> <li>• Listening to Traditional stories</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking and listening for a range of purposes.</li> <li>• Simple word building</li> <li>• Extend knowledge of high frequency.</li> <li>• Teacher aided story writing</li> <li>• Building on reading knowledge</li> <li>• Retelling of traditional stories</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking and listening for a range of purposes</li> <li>• Rhyme families</li> <li>• Read and write high frequency words</li> <li>• Supported independent writing</li> <li>• Recognising key words and using phonic knowledge to read new words</li> <li>• Sequencing of traditional stories</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• Numbers to 10-counting, ordering and formation</li> <li>• Sequencing</li> <li>• 1 more/ 1 less</li> <li>• 2 D shapes</li> <li>• practical addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers to 20-counting and formation</li> <li>• Sequencing</li> <li>• Addition to 10</li> <li>• Subtraction from 10</li> <li>• More than / less than</li> <li>• Height/Length</li> <li>• Days of the week</li> <li>• o'clock</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers beyond 20 counting, ordering and formation</li> <li>• Addition and subtraction within 10</li> <li>• Shape and measure- linked to topic work</li> </ul>
Knowledge and Understanding of the world	<ul style="list-style-type: none"> <li>• Jungle and Farm animals</li> <li>• Land and sea animals</li> <li>• My home- My family</li> </ul>	<ul style="list-style-type: none"> <li>• Clothes and the people who wear them</li> <li>• My school- My friends</li> <li>• Mini-beasts</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> <li>• Transport and Journeys</li> </ul>
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>• Making friends</li> <li>• Respect for self and others</li> <li>• Following rules</li> </ul>	<ul style="list-style-type: none"> <li>• Hygiene</li> <li>• Working with others</li> <li>• Understanding actions and consequences</li> </ul>	<ul style="list-style-type: none"> <li>• Care and concern for others</li> <li>• Developing a positive self image</li> <li>• Working as part of a group or whole class</li> <li>• Taking turns and sharing</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Throwing and catching</li> <li>• Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Gymnastics</li> <li>• Ball skills</li> <li>• Gross motor skills</li> </ul>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Parachute games</li> <li>• Gymnastics</li> </ul>
Creative Development	<ul style="list-style-type: none"> <li>• Enjoy and learn simple songs</li> <li>• Explore colour, texture and shape</li> <li>• Imaginative and role play activities</li> </ul>	<ul style="list-style-type: none"> <li>• Sing simple songs from memory</li> <li>• Model making</li> <li>• Imaginative and role play activities</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce simple musical instruments</li> <li>• Correct use of simple tools</li> <li>• Imaginative and role play activities</li> </ul>